

NBA Self – Assessment Report

CRITERION 7	CONTINUOUS IMPROVEMENT	50
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7.1 Actions taken based on the results of evaluation of each of the POs & PSOs (20)	Total Marks 20.00
	Institute Marks : 20.00

POs Attainment Levels and Actions for Improvement- (2023-24)			
POs	Target Level	Attainment Level	Observations
PO 1 : Engineering Knowledge			
PO 1	2.4	2.5	TARGET ATTAINIED
1. Tutorials shall be conducted to increase the level of comprehension of fundamentals. 2. Active classes shall be encouraged to enhance the level of participation of students in classroom teaching. 3. Experiential learning shall be encouraged by making students to carry out experiments beyond curriculum, to carry out mini projects and to make students participate in theme-based projects. 4. Workshops, guest lectures and innovative teaching methodologies will be practiced to enhance the learning abilities of the students.			
PO 2 : Problem Analysis			
PO 2	1.9	2.4	TARGET ATTAINIED
In view target being met, the target level is increased by 2.50 Actions reckoned to meet the higher target: 1. More numerical and frequently asked questions of previous year university paper problems will be solved during the regular lectures. 2. Tutorials shall be engaged for mathematical oriented subjects. 3. Encourage students to publish papers in relevant areas.			
PO 3 : Design/development of Solutions			
PO 3	1.4	2.5	TARGET ATTAINIED
1. Students are encouraged to attend workshops/trainings conducted by academic/industrial experts within and outside the college. 2. Laboratory sessions to be conducted to give a sense of hands on experience.			
PO 4 : Conduct Investigations of Complex Problems			
PO 4	0.7	1.8	TARGET ATTAINIED
1. Students will be encouraged to participate in technical paper presentations, Conferences, Paper publications etc. 2. Innovative teaching methodologies such as flipped classroom, cohort-based learning, seminars by students, etc. shall be implemented.			

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PO 5 : Modern Tool Usage			
PO 5	2.5	2.4	TARGET NOT ATTAINED
<p>1. More practical approach of teaching shall be adopted.</p> <p>2. Students will be exposed to modern tools such as Tableau, Power BI, Jupiter, Qulik, AWS, Arduino, Dotnet etc. to fulfill the requirement in engineering applications of new industrial era.</p>			
PO 6 : The Engineer and Society			
PO 6	1.9	1.8	TARGET NOT ATTAINED
<p>1. To understand the safety concerns and social aspects, students shall visit industry to enhance their practical knowledge with the improved practices in engineering.</p>			
PO 7 : Environment and Sustainability			
PO 7	1.7	3.0	TARGET ATTAINED
<p>1. Students shall be encouraged to indulge in projects, in which global and environmental issues are involved, with respect to consumption of energy and utilization of renewable energy resources.</p> <p>2. NSS cell helps in educating students to inculcate environment sustainable practices. 3. Students are encouraged to take up subjects, seminars, projects involving environment sustainable issues.</p>			
PO 8 : Ethics			
PO 8	1.4	2.1	TARGET ATTAINED
<p>1. Expert talks on Intellectual property rights, organizational behavior, professional ethics and social responsibilities shall be organized.</p>			
PO 9 : Individual and Team Work			
PO 9	2.0	2.5	TARGET ATTAINED
<p>1. Students are motivated to participate in curricular, co-curricular and extra-curricular activities.</p> <p>2. Focus on inter-disciplinary projects and intra-disciplinary projects.</p>			
PO 10 : Communication			
PO 10	2.6	2.8	TARGET ATTAINED
<p>1. Soft skills training shall be imparted to students to enhance various aspects by conducting technical talks, group discussions, presentations and other activities.</p> <p>2. Paper presentation is encouraged to each project team.</p>			

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PO 11 : Project Management and Finance			
PO 11	2.1	1.9	TARGET NOT ATTAINED
<ol style="list-style-type: none"> 1. The awareness shall be created among the students regarding the management principles and managing projects. 2. Planned to organize technical talks on Management and Entrepreneurship development skills. 			
PO 12 : Life-long Learning			
PO 12	1.6	2.0	TARGET ATTAINED
<ol style="list-style-type: none"> 1. Using of ICT facilities such as PPTs for live demonstration of topic which are imparted using video lectures. 2. Students are educated about Massive Open Online Courses (MOOC's) like NPTEL, Course etc. which gives them lifelong learning ability. 			

PSOs Attainment Levels and Actions for Improvement- (2023-24)			
PSOs	Target Level	Attainment Level	Observations
PSO 1 : To apply core knowledge of Artificial Intelligence, Machine Learning, Deep Learning, Data Science, Big Data Analytics and Statistical Learning to develop effective solutions for real-world problems.			
PSO 1	2.6	2.6	TARGET ATTAINED
<ol style="list-style-type: none"> 1. More hands-on and tutorials will be conducted for the students to expose them to the recent trends in the field of technology. 2. Students shall be encouraged to take real time projects/internship in industries 			
PSO 2 : To demonstrate proficiency in specialized and emerging technologies such as Natural Language Processing, Cloud Computing, Robotic Process Automation, Storage Area Networks and the Internet of Things to meet the stringent and diverse professional challenges.			
PSO 2	2.1	2.9	TARGET ATTAINED
<ol style="list-style-type: none"> 1. Students are encouraged Take up interdisciplinary projects or subjects. 2. Encouraged to take up various online certification courses 			

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PSO 3 : To imbibe managerial skills, social responsibility, ethical and moral values through courses in Management and Entrepreneurship, Software Engineering Principles, Universal Human Values and Ability Enhancement Programs to meet the industry and societal expectations.

PSO 3	2.4	2.4	TARGET ATTAINED
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1. Students shall be provided with current trends in the industry through the industry institute mentorship programs.
2. Students shall be encouraged to enhance their knowledge in communication, Networking, Testing, and Network Security and other domains through industrial visits.

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ACTION PLAN (BATCH : 2020-2024)



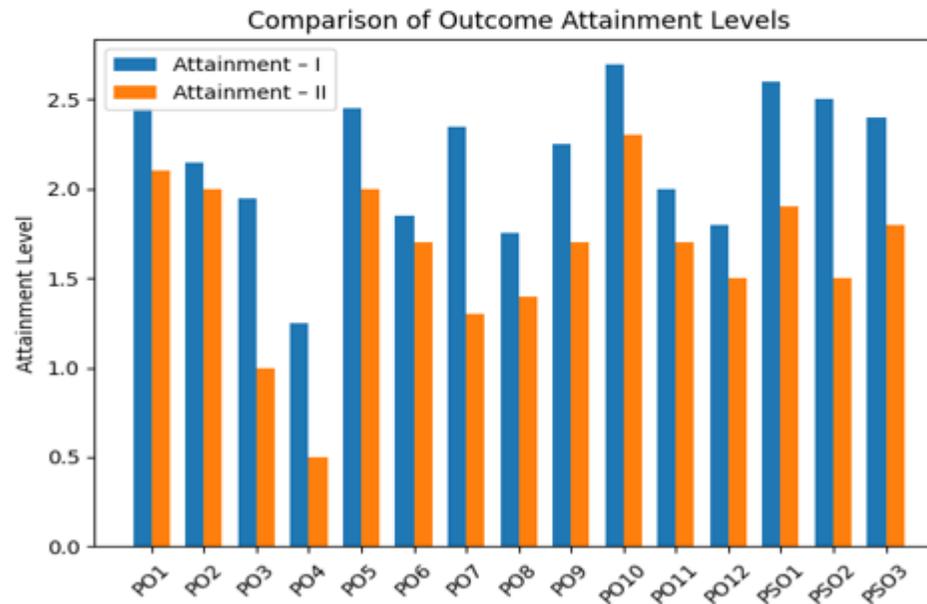
PO / PSO	Target	Attained	Attainment Status	Proposed Action
PO1	2.0	2.1	Target Attained	Outcome-based pedagogical practices shall be strengthened by incorporating higher-level problems to further enhance engineering knowledge.
PO2	1.5	2.0	Target Attained	Advanced analytical and problem-solving exercises shall be included to sustain and improve problem analysis capability.
PO3	1.0	1.0	Target Attained	Design-based learning shall be enhanced through open-ended and multidisciplinary design problems.
PO4	0.3	0.5	Target Attained	Laboratory courses shall be further enriched with research-oriented and investigative experiments.
PO5	2.0	2.0	Target Attained	Exposure to emerging tools and software shall be increased through projects and laboratory integration.
PO6	1.4	1.7	Target Attained	Societal, safety, and legal aspects shall be reinforced through real-world case studies and expert interactions.
PO7	1.0	1.3	Target Attained	Sustainability concepts shall be strengthened by integrating environmental considerations in projects and assignments.
PO8	1.0	1.4	Target Attained	Ethical and professional responsibilities shall be emphasized using contemporary engineering case studies.
PO9	1.6	1.7	Target Attained	Collaborative learning shall be further promoted through team-based and interdisciplinary project activities.

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PO / PSO	Target	Attained	Attainment Status	Proposed Action
PO10	2.0	2.3	Target Attained	Communication skills shall be enhanced by increasing technical presentations, report writing, and seminar participation.
PO11	1.6	1.7	Target Attained	Project management and financial awareness shall be strengthened through structured project planning and review mechanisms.
PO12	1.3	1.5	Target Attained	Lifelong learning shall be encouraged by promoting self-learning through MOOCs, certifications, and technical workshops.
PSO1	1.7	1.9	Target Attained	Advanced domain-specific applications shall be reinforced through industry-oriented projects and problem statements.
PSO2	1.3	1.5	Target Attained	Industry readiness shall be enhanced through increased practical exposure, internships, and case-based learning.
PSO3	1.6	1.8	Target Attained	Higher-level problem-solving and interdisciplinary project work shall be further encouraged to strengthen professional competence.

Comparison of Outcome Attainment (2020 Batch and 2021 Batch)

A comparison of attainment levels of Program Outcomes (POs) and Program Specific Outcomes (PSOs) for the 2020 and 2021 batches indicates that improved attainment is achieved by the 2021 batch across most outcomes. Based on the analysis, continuous improvement measures have been identified and implemented to further enhance outcome attainment.



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7.2 Academic Audit and actions taken thereof during the period of Assessment (10)	Total Marks 10.0
	Institute Marks : 10.00

7.2. A. Academic Audit Process (Internal & External), assessment criteria, frequency, conduct mechanism and action plan.

1. Objectives of the Academic Audit

The primary objectives of conducting internal and external academic audits are:

- To assess the academic performance of each individual faculty member.
- To evaluate the overall academic performance and functioning of the department.
- To identify the strengths, weaknesses, opportunities and challenges (SWOC).
- To develop accountability and promote a culture of continuous improvement.
- To provide data-driven recommendations for institutional quality enhancement.

2. Academic Development Support through Audit

- Facilitates accountability at both individual and departmental levels.
- Promotes a system of quantified evaluation and comparative performance review.
- Encourages healthy academic competition among departments and faculty.
- Helps align departmental activities with institutional goals and accreditation requirements (e.g., NAAC/NBA).

3. Frequency of the Academic Audit Internal Academic Audit:

Conducted at the end of every semester (Twice a year).

External Academic Audit: Conducted once in an academic year by external academic experts.

4. Constitution of Audit Committees

A. Internal Academic Audit Committee

- Constituted by the IQAC/Head of Institution.
- Includes senior faculty members from various departments.
- Headed by a senior academician (not from the department being audited).

B. External Academic Audit Committee

- Includes external academic experts, senior professors, or auditors from reputed institutions.
- May include IQAC representatives or industry/academic advisors.

5. Pre-Audit Preparation

The audit schedule is communicated to the departments in advance. Each faculty member must prepare and present the following:

A. Faculty Documents:

- Teaching Plan, Lecture Schedule, Attendance Records.
- Internal Assessment (IA) marks and evaluation sheets.
- Course File with CO-PO Mapping and attainment analysis.
- Publications, Patents, FDPs, Seminars attended.
- Mentoring Records and Student Progress Monitoring.
- Details of projects, consultancy, and R&D contributions.

B. Department Documents:

- Department Vision, Mission, PEOs, PSOs, and CO-PO Mapping.
- Results analysis and remedial measures.
- Departmental event records (seminars, workshops, etc.).
- Research output, MoUs, outreach, and industry linkages.
- Innovation, IPR, and entrepreneurship efforts.

6. Conduct of the Audit

A. Faculty-Level Audit

Individual interactions between faculty and audit members.

Verification of academic records and teaching processes.

Evaluation based on teaching quality, academic involvement, and research output.

B. Department-Level Audit

Review of departmental performance and compliance.

Evaluation of CO-PO-PSO mapping and outcome-based education (OBE) practices.

Assessment of research, innovation, outreach, and continuous improvement mechanisms.

Identification of best practices and gap areas.

7. Reporting and Action Plan

The Audit Committee prepares a consolidated report at the department level.

Report includes:

- Summary of faculty performance.

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- Reviewer/Auditor observations.
- SWOC Analysis of the department.
- Recommendations for improvement.

The report is:

- Reviewed and signed by the HOD.
- Submitted to the IQAC for record and action planning.
- Forwarded to the Dean (Academics) and Principal.

Based on the report:

- An action plan is prepared to address weaknesses and improve quality.
- Mentoring or training is arranged for low-performing areas.
- Follow-up audits ensure the implementation of the recommended actions.

8. Outcomes and Impact

- Promotes continuous quality improvement in academic processes.
- Builds a culture of transparency and accountability.
- Facilitates data-driven decision-making at the institutional level.
- Strengthens the department preparedness for NAAC/NBA etc.
- Encourages faculty development, innovation and collaboration.

Internal Academic Audit Report:



Suresh Angadi Education Foundation's
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 Savagnon Road, Belagavi – 590 009.
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Internal Academic Audit Report

1. Profile of the Department

A. Basic Information of the Department:

Name of the Department: Artificial Intelligence & Data Science	
Name of the HOD:	Prof. Sagar Birje
Year of established:	2020
Intake:	60
Academic year:	2024-2025
No of alumni meeting conducted:	NIL
No. of AA conducted:	ONE
Contact information for Communication:	ai.hod@aitmbgm.ac.in ; Mob: - 8073303187

B. Number of teaching and non-teaching positions in the Department

Positions	Teaching Faculty						Non- Teaching		Technical staff	
	Professor		Associate Professor		Assistant Professor		Male	Female	Male	Female
	Male	Female	Male	Female	Male	Female				
2024-25	2	-	-	-	4	3	-	1	-	1

Note: HEI approved List

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Feb 4, 2026, 15:00

C. The number of the students admitted to the Department during the last four academic years.

Categories	Year 2 (2024-25)		Year 2 (2023-24)		Year 3 (2022-23)		Year 4 (2021-22)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	2	3	2	1	1	5	6	3
ST	1	1	2	0	0	1	2	0
OBC	24	18	25	19	11	17	15	6
General	6	5	5	6	17	17	14	19
Others	0	0	0	0	0	0	0	0

Note: HEI approved List

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Criterion	Metric No	Items	Verification (yes/No)	Comments	Suggestions for improvement
Academic Performance					
Curricular Aspects	1.1	The AI&DS department adheres to the academic calendar including for the conduct of CIE	Yes	Satisfactory	Nil
	1.2	The AI&DS Department ensures effective curriculum delivery through a well-planned and documented process	Yes	Satisfactory	No
	1.3	Teachers of the department participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last. <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university. 2. Setting of question papers for UG/PG programs. 3. Design and Development of Curriculum for Add. on/ certificate/ Diploma Courses. 4. Assessment /evaluation process of the affiliating University 	Yes	Proper documentation	Nil
	1.4	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course	Yes	Good	Nil

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	system has been implemented.			
1.5	Number of Add on /Certificate programs, offered during the last year.	Yes	Less Certificate	Start at department level addition of courses
1.6	Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last years	Yes	Nil	Implement certificate program
1.7	The courses that include experiential learning through project work/field work/internship during the years.	Yes	Good	Satisfactory
1.8	Percentage of students undertaking project work/field work/ internships	Yes	Satisfactory	Satisfactory
1.9	Institution obtains feedback on the syllabus and its transaction at the Department from the following stakeholders 1. Students 2. Teachers 3. Employers 4. Alumni	Yes	Satisfactory	Satisfactory
1.10	Feedback process of the Department may be classified as follows: Options: Feedback collected, analyzed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected	Yes	Good	Improvement is required
2.1	The Department assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.	Yes	Good	Nil

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Teaching-Learning and Evaluation	2.2	Student- Full time teacher ratio	Yes	Good	Satisfactory
	2.3	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	Yes	Improve Teaching Learning Process	Improvement is needed
	2.4	Teachers use ICT enabled tools for an effective teaching-learning process.	Yes	Use modern ICT Tools	NA
	2.5	Ratio of mentor to students for academic and other related issues	Yes	Satisfactory	Nil
	2.6	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	Yes	Good	NA
	2.7	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.	Yes	Good	Awareness is lagging in students
	2.8	Attainment of Programme outcomes and course outcomes are evaluated by the institution.	Yes	Good	Still improvement is needed
	2.9	Average pass percentage of Students during last years	Yes	Good	Satisfactory
	2.10	Online student satisfaction survey regarding to teaching learning process.	Yes	Good	Satisfactory
	Research, Innovations and Extension	3.1	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last years (INR in Lakhs)	Yes	2.25Lakhs Grant
3.2		Percentage of departments having Research projects funded by government and non-government agencies during the last years	Yes	Less Grant	Try to fetch more grants

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	3.3	Number of Seminars/conferences/workshops conducted by the department during the last years	Yes	Good	Nil
	3.4	Number of papers published per teacher in the Journals notified on UGC website during the last years	Yes	Not much published	Improvement is required
	3.5	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last years	Yes	Nil	Try to publish in National and International Journals
	3.6	The department has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the last years	Yes	Nil	Initiation is needed
	3.7	Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last years	Yes	Good	Go for more Core companies MOUs
Infrastructure and Learning Resources	4.1	The department has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	Yes	Satisfactory	Nil
	4.2	The number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	No	Nil	Setup ICT classrooms
	4.3	Department frequently updates its IT facilities including Wi-Fi	Yes	Satisfactory	Satisfactory

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	4.4	Student – Computer ratio	Yes	Satisfactory	Satisfactory
	4.5	There are established SOP for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	Yes	Not found	Establish as per SOP
Student Support and Progression	5.1	Capacity building and skills enhancement initiatives taken by the department include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills	Yes	Good	Satisfactory
	5.2	Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last years	Yes	Satisfactory	Nil
	5.3	Average percentage of placement of outgoing students during the last years	Yes	Less	Try to increase no of placements
	5.4	Average percentage of students progressing to higher education during the last years	Yes	Less	Improvement is needed
	5.5	Average percentage of students qualifying in state/national/ international level examinations	Yes	Satisfactory	Satisfactory
	5.6	Describe best practices successfully implemented by the department as per the format provided below.	Yes	Satisfactory	Satisfactory

5:01



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1. SWOC and Perspective/Strategic plan of the department:

Strengths:

Weakness:

- Availability of updated academic resources such as textbooks, reference books, and journals in the departmental library is inadequate and needs improvement.
- Industry interaction through the Industry–Institute Interaction Cell is minimal and lacks consistent, outcome-based activities.
- Students require focused training to strengthen communication skills, professional behavior, and employability skills.

Opportunities:

- The expanding AI and Data Science ecosystem offers strong employment potential in the IT and allied sectors.
- Students have scope to develop entrepreneurial abilities through innovation, startups, and self-employment initiatives.
- Interdisciplinary and socially relevant projects can be promoted to enhance practical learning and community impact.

Challenges:

- Fluctuating global economic conditions pose challenges to campus placements, demanding stronger academic outcomes and skill alignment.
- Curriculum design and teaching approaches must be continuously updated to align with evolving industry requirements.
- There is a need to adopt modern teaching tools, smart classroom practices, closer faculty–student interaction, and transparent evaluation systems to improve learning effectiveness.

2. Best Practices / Innovative Practices of the Department

- The department has introduced an industry mentoring initiative to provide students with professional guidance and exposure.
- Regular industrial visits are arranged to bridge the gap between theoretical learning and industrial practices.

3. Future Plans of the Department

- Strengthen training and placement activities with an emphasis on core sector employment.
- Prepare and apply for NBA accreditation at the departmental level.
- Promote a research culture by motivating faculty to secure funded research projects and grants.

4. Observations of the Auditing Committee

- Certain matrices lack adequate data and supporting documents; these need to be revisited in coordination with IQAC and updated appropriately.
- The department should enhance efforts in research, scholarly publications, and systematic alumni engagement.

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• Points highlighted in the report and remarks noted in the observation columns must be reviewed and necessary corrections incorporated.
• The number of best practices reported by the department is limited and should be increased.

5. IQAC Observations

• The departmental audit report has been examined and found to be satisfactory.

Sayan L.B.
Name & Signature of the HOD with seal:
Head of the Department
Artificial Intelligence & Data Science
SAEF's Angadi Institute of Technology & Management
Savagaon Road, Belagavi - 590009

Dr. M. K. Patil
Name & Signature of the Academic Audit Expert
Mr. Sayan L.B.
Mr. Ravi B. T.

Principal & Director
Principal & Director
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IQAC
[Signature]
IQAC COORDINATOR
ANGADI INSTITUTE OF
TECHNOLOGY & MANAGEMENT,
BELAGAVI - 09.

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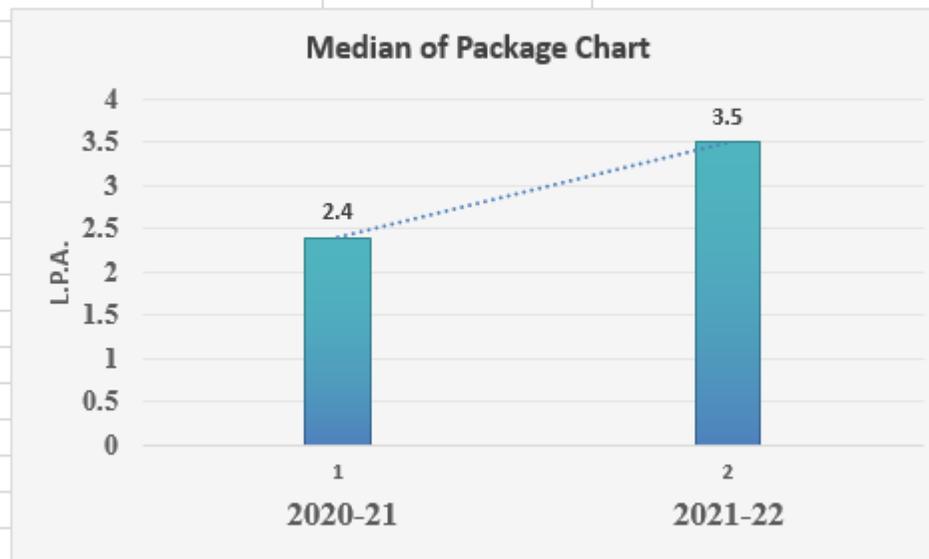
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7.3 Improvement in Placement, Higher Studies and Entrepreneurship (10)	Total Marks 10.00
	Institute Marks : 10.00

Placement Details				
Sl. No.	Name of the student	Enrollment Number	Employee Name	Package in LPA
1	Adarsh A. Kurundwade	2AG20AD001	BlechTek Software Solutions LLP	2.4 LPA
2	Ashwini S. Kanameshwar	2AG20AD003	TAXEDGE BOUQITUE LLP	3.8 LPA
3	Lakshita	2AG20AD008	Pine Labs	2.5 LPA
4	Mayuri Tatyasaheb Patil	2AG20AD010	M/S. RAJNEETHI MANAGEMENT CONSULTANCY	2.52 LPA
5	Meghana A. Pawar	2AG20AD011	QUANTUM LEAP LEARNING SOLUTIONS PVT. LTD.	2.5 LPA
6	Meghana M. Chittapur	2AG20AD012	eAge Technologies India Private Limited.	2.8 LPA
7	Naveen Krishna K.	2AG20AD013	ROADMETRICS PRIVATE Ltd	1.5 LPA
8	Nidhi R. Oulkar	2AG20AD014	MOURI Tech Private Limited	4.5 LPA
9	Nikita R. Manturgi	2AG20AD015	Capgemini	4 LPA
10	Nishant R. Bhandare	2AG20AD016	Cognizant Technology Solutions India Private Limited.	4 LPA
11	Sambram S. Arkasali	2AG20AD021	Rakuten India Enterprise Private Ltd	6 LPA
12	Shashank D. Vighneshi	2AG20AD022	Compassco	2.58 LPA
13	Shreya B. Karoshi	2AG20AD023	Acmegrade Pvt. Ltd.	2.59 LPA
14	Priyanka Y	2AG20AD027	GlobalLogic India Private Limited	4.38 LPA
15	Bhagyalaxmi S Patil	2AG20AD005	Local View Tech Pvt Ltd	2.2 LPA
16	Tejas Nandani	2AG20AD026	Local View Tech Pvt Ltd	2.2 LPA
17	Sneha Shantinath Patil	2AG20AD024	Zeel Code Lab	3..3 LPA
18	Avantika Patil	2AG20AD0004	TURTU INDIA LLP	

Improvement in Placement

Sl. No	Batch	Median of Package (LPA)
1	2020-21	2.4
2	2021-22	3.5



NOTE: From chart it is clear that there is an improvement in median package (PLA) from 2.4 LPA to 3.5 LPA

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LIST OF STUDENTS OPTED FOR HIGHER STUDIES (YEARWISE):

ACADEMIC YEAR: 2023-24

Sl. No.	USN	Student Name	Course	University	Country
-	-NIL-	-NIL-	-NIL-	-NIL-	-NIL-

ACADEMIC YEAR: 2024-25

Sl. No.	USN	Student Name	Course	University	Country
01	2AG21AD001	Miss. Ashna Kunnibhavi	Master of Business Analytics	University of Wollongong	Dubai

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LIST OF STUDENTS ENTREPRENEURSHIP (YEARWISE):

ACADEMIC YEAR: 2023-24

Sl. No.	USN	Student Name	Startup Name	Nature of Business
-	-NIL-	-NIL-	-NIL-	-NIL-

ACADEMIC YEAR: 2024-25

Sl. No.	USN	Student Name	Startup Name	Nature of Business
1	2AG21AD014	Mr. PRATIK PARSHURAM CHITTI	EMERGE-24, VTU BELAGAVI	DHAN GURU
2	2AG21AD057	Miss. VAISHNAVI R. BABALESHWAR	EMERGE-24, VTU BELAGAVI	DHAN GURU
3	2AG21AD042	Mr. SHREEBODH S. INAMDAR	EMERGE-24, VTU BELAGAVI	DHAN GURU
4	2AG21AD039	Mr. SAYEED AMAAN S.	EMERGE-24, VTU BELAGAVI	DHAN GURU
5	2AG21AD034	Mr. ROHIT JADHAV	EMERGE-24, VTU BELAGAVI	DHAN GURU
6	2AG21AD054	Mr. YASH MIRASHI	EMERGE-24, VTU BELAGAVI	DHAN GURU

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7.4 Improvement in the quality of students admitted to the program (10)	Total Marks 10.00
	Institute Marks : 10.00

Items		2024-25	2023-24	2022-23
National Level Entrance Examination	No of students admitted	0	0	0
	Opening Score/Rank	0	0	0
	Closing Score/Rank	0	0	0
State/ University/ Level Entrance Examination/ Others	No of students admitted	62	60	63
	Opening Score/Rank	49598	47955	47349
	Closing Score/Rank	270184	202893	166618
UGCET	No of students admitted	0	10	6
	Opening Score/Rank	0	5010	4519
	Closing Score/Rank	0	8098	7015
Name of the Entrance Examination for Lateral Entry or lateral entry details	No of students admitted	0	10	6
	Opening Score/Rank	0	5010	4519
	Closing Score/Rank	0	8098	7015
DCET	No of students admitted	0	10	6
	Opening Score/Rank	0	5010	4519
	Closing Score/Rank	0	8098	7015
Average CBSE/Any other board result of admitted students (Physics, Chemistry & Maths.)		62	70	69

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Quality of Students CET Ranks (2024-25)

<u>Sl.No</u>	<u>Name of the Student</u>	<u>CET No</u>	<u>CET Rank</u>
1	<u>Chakadi Shreya Suresh</u>	EX980	49598
2	<u>Saraswati Rayannavar</u>	FB304	57552
3	<u>Basavaraj Prakash Umachagi</u>	HW759	62941
4	<u>Anushri Shirishkumar Patil</u>	EX974	69914
5	<u>Tejashwini Channabasappagol</u>	EK116	70990
6	<u>Rakshita Timmanna Tulasigeri</u>	FH597	72043
7	<u>Rutuja Nanasab More</u>	EU206	72262
8	<u>Bhoomika Gangangoudar</u>	FX179	73802
9	<u>Vaishnavi Vithoba Gavada</u>	MY688	74224
10	<u>Prasad Ishwar Karanjolkar</u>	EY517	75938

Quality of Students CET Ranks (2023-24)

<u>Sl.No</u>	<u>Name of the Student</u>	<u>CET No</u>	<u>CET Rank</u>
1	<u>Akkamahadevi Pawar</u>	WH129	43133
2	<u>Viresh M. Hiremath</u>	MW132	47955
3	<u>Akshata Avinash Hanamapure</u>	FZ135	53644
4	<u>Nikita Ladu Desai</u>	HD322	53926
5	<u>Harshad Dhondiram Kusale</u>	GA696	55722
6	<u>Pranav Dilip Kanade</u>	GU417	59419
7	<u>Aishwarya Janardhan Byati</u>	ND141	60324
8	<u>Satyanarayan Jahagirdar</u>	EJC437	62480
9	<u>Maithri H.M.</u>	UV258	66753
10	<u>Shashank Mallappa Biradar</u>	E185	67126

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Quality of Students CET Ranks (2022-23)

<u>Sl.No</u>	<u>Name of the Student</u>	<u>CET No</u>	<u>CET Rank</u>
1	<u>Samiksha S. Patil</u>	ES383	47349
2	<u>Kavita B. Avaradi</u>	MJ191	52721
3	<u>Nikita D. Kadrolkar</u>	EW476	57007
4	<u>Megha M. Bandi</u>	LD238	59818
5	<u>Sujal D. Bennadi</u>	EN200	65118
6	<u>Manali M. Kudache</u>	EF043	66375
7	<u>Akash B. Jarali</u>	EF360	66495
8	<u>Prathamesh P. Narvekar</u>	EQ272	69813
9	<u>Laxmi Sonnad</u>	FM094	70062
10	<u>Shrejal R. Patil</u>	MC380	72294